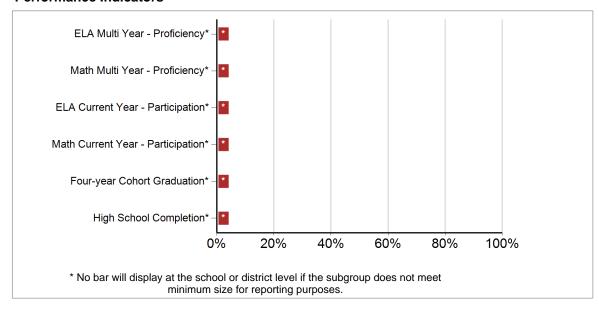
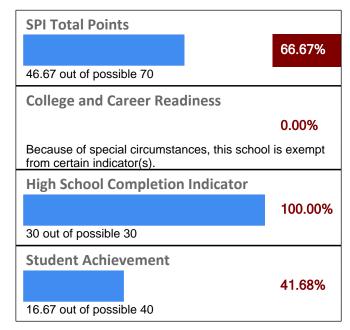
School Classification: Small School

#### **Performance Indicators**



#### Title I Designation: Non-Title I

#### **School Performance Index**



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#### **Staffing**

## **Core Classes Taught by Highly Qualified Teachers**

Number of Core Content Classes 12

Percent of Classes taught by Highly Qualified Teachers 100.00%

Percent of Classes not taught by Highly Qualified Teachers 0.00%

It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

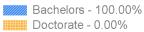
Teachers 2

Average Years of Experience 6

Percent with Advanced Degrees 0.00%

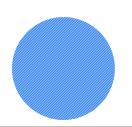
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

#### **Degrees Earned for Instructional Staff**

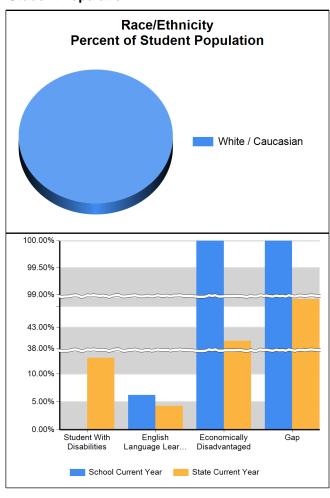


Masters - 0.00%

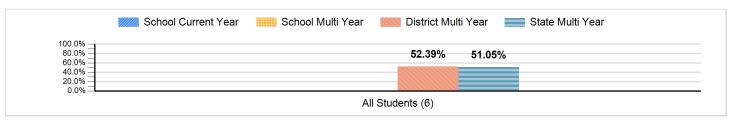
Specialist - 0.00%



#### **Student Population**



#### Student Achievement: ELA Multi Year - Proficiency



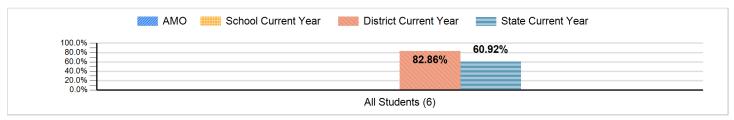
#### Student Achievement: ELA Multi Year - Proficiency - Data Matrix

|                                     |                    | School Current Year      | School Multi Year        | District Multi Year      | State Multi Year         |
|-------------------------------------|--------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Subgroup                            | Number of Students | Multi Year - Proficiency |
| All Students*                       | *                  | *                        | *                        | 52.39                    | 51.05                    |
| Hispanic / Latino*                  | *                  | *                        | *                        | 9.09                     | 36.32                    |
| American Indian / Alaskan Native*   | *                  | *                        | *                        | 41.67                    | 21.65                    |
| Asian*                              | *                  | *                        | *                        | *                        | 46.41                    |
| Black / African American*           | *                  | *                        | *                        | *                        | 32.55                    |
| Native Hawaiian / Pacific Islander* | *                  | *                        | *                        | *                        | 48.11                    |
| White / Caucasian*                  | *                  | *                        | *                        | 53.47                    | 57.23                    |
| Multi-Racial*                       | *                  | *                        | *                        | *                        | 46.17                    |
| Student With Disabilities*          | *                  | *                        | *                        | 14.08                    | 18.69                    |
| English Language Learners*          | *                  | *                        | *                        | 15.38                    | 11.61                    |
| Economically Disadvantaged*         | *                  | *                        | *                        | 38.33                    | 34.60                    |
| Female*                             | *                  | *                        | *                        | 62.11                    | 57.21                    |
| Male*                               | *                  | *                        | *                        | 44.98                    | 45.18                    |
| Migrant*                            | *                  | *                        | *                        | *                        | 13.36                    |
| Gap*                                | *                  | *                        | *                        | 34.70                    | 34.20                    |
| Non-Gap*                            | *                  | *                        | *                        | 70.00                    | 67.48                    |

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### Student Achievement: ELA Current Year - Proficiency



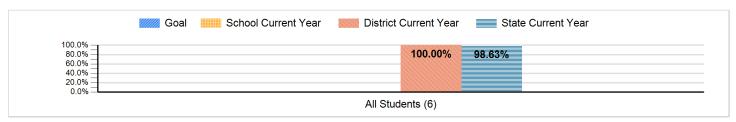
#### Student Achievement: ELA Current Year - Proficiency - Data Matrix

|                                     |                    | AMO                           | School Current Year           | District Current Year         | State Current Year            |
|-------------------------------------|--------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|
| Subgroup                            | Number of Students | Current Year -<br>Proficiency | Current Year -<br>Proficiency | Current Year -<br>Proficiency | Current Year -<br>Proficiency |
| All Students*                       | *                  | *                             | *                             | 82.86                         | 60.92                         |
| Hispanic / Latino*                  | *                  | *                             | *                             | *                             | 47.42                         |
| American Indian / Alaskan Native*   | *                  | *                             | *                             | *                             | 32.72                         |
| Asian*                              | *                  | *                             | *                             | *                             | 42.31                         |
| Black / African American*           | *                  | *                             | *                             | *                             | 36.70                         |
| Native Hawaiian / Pacific Islander* | *                  | *                             | *                             | *                             | *                             |
| White / Caucasian*                  | *                  | *                             | *                             | 82.35                         | 65.37                         |
| Multi-Racial*                       | *                  | *                             | *                             | *                             | 60.12                         |
| Student With Disabilities*          | *                  | *                             | *                             | *                             | 18.51                         |
| English Language Learners*          | *                  | *                             | *                             | *                             | 8.33                          |
| Economically Disadvantaged*         | *                  | *                             | *                             | 84.62                         | 43.34                         |
| Female*                             | *                  | *                             | *                             | 91.67                         | 67.81                         |
| Male*                               | *                  | *                             | *                             | 63.64                         | 54.66                         |
| Migrant*                            | *                  | *                             | *                             | *                             | 3.57                          |
| Gap*                                | *                  | *                             | *                             | 84.62                         | 40.74                         |
| Non-Gap*                            | *                  | *                             | *                             | 81.82                         | 72.38                         |

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### Student Achievement: ELA Current Year - Participation



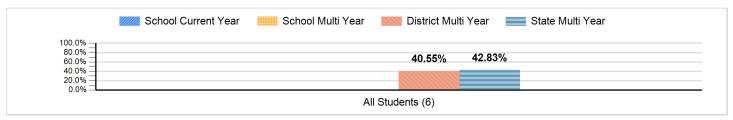
#### Student Achievement: ELA Current Year - Participation - Data Matrix

|                                     |                    | Goal                            | School Current Year             | District Current Year           | State Current Year              |
|-------------------------------------|--------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|
| Subgroup                            | Number of Students | Current Year -<br>Participation | Current Year -<br>Participation | Current Year -<br>Participation | Current Year -<br>Participation |
| All Students*                       | *                  | *                               | *                               | 100.00                          | 98.63                           |
| Hispanic / Latino*                  | *                  | *                               | *                               | *                               | 96.89                           |
| American Indian / Alaskan Native*   | *                  | *                               | *                               | *                               | 97.60                           |
| Asian*                              | *                  | *                               | *                               | *                               | 97.56                           |
| Black / African American*           | *                  | *                               | *                               | *                               | 98.26                           |
| Native Hawaiian / Pacific Islander* | *                  | *                               | *                               | *                               | *                               |
| White / Caucasian*                  | *                  | *                               | *                               | 100.00                          | 98.84                           |
| Multi-Racial*                       | *                  | *                               | *                               | *                               | 98.86                           |
| Student With Disabilities*          | *                  | *                               | *                               | *                               | 97.46                           |
| English Language Learners*          | *                  | *                               | *                               | *                               | 97.04                           |
| Economically Disadvantaged*         | *                  | *                               | *                               | 100.00                          | 98.38                           |
| Female*                             | *                  | *                               | *                               | 100.00                          | 98.60                           |
| Male*                               | *                  | *                               | *                               | 100.00                          | 98.66                           |
| Migrant*                            | *                  | *                               | *                               | *                               | 100.00                          |
| Gap*                                | *                  | *                               | *                               | 100.00                          | 98.08                           |
| Non-Gap*                            | *                  | *                               | *                               | 100.00                          | 98.96                           |

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### Student Achievement: Math Multi Year - Proficiency



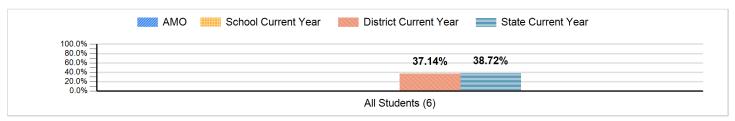
#### Student Achievement: Math Multi Year - Proficiency - Data Matrix

|                                     |                    | School Current Year      | School Multi Year        | District Multi Year      | State Multi Year         |
|-------------------------------------|--------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Subgroup                            | Number of Students | Multi Year - Proficiency |
| All Students*                       | *                  | *                        | *                        | 40.55                    | 42.83                    |
| Hispanic / Latino*                  | *                  | *                        | *                        | 9.09                     | 27.23                    |
| American Indian / Alaskan Native*   | *                  | *                        | *                        | 41.67                    | 14.27                    |
| Asian*                              | *                  | *                        | *                        | *                        | 39.87                    |
| Black / African American*           | *                  | *                        | *                        | *                        | 22.38                    |
| Native Hawaiian / Pacific Islander* | *                  | *                        | *                        | *                        | 42.45                    |
| White / Caucasian*                  | *                  | *                        | *                        | 40.84                    | 48.97                    |
| Multi-Racial*                       | *                  | *                        | *                        | *                        | 38.06                    |
| Student With Disabilities*          | *                  | *                        | *                        | 12.68                    | 17.62                    |
| English Language Learners*          | *                  | *                        | *                        | 30.77                    | 11.17                    |
| Economically Disadvantaged*         | *                  | *                        | *                        | 24.44                    | 27.13                    |
| Female*                             | *                  | *                        | *                        | 41.58                    | 42.56                    |
| Male*                               | *                  | *                        | *                        | 39.76                    | 43.08                    |
| Migrant*                            | *                  | *                        | *                        | *                        | 8.18                     |
| Gap*                                | *                  | *                        | *                        | 22.83                    | 27.26                    |
| Non-Gap*                            | *                  | *                        | *                        | 58.18                    | 58.04                    |

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### Student Achievement: Math Current Year - Proficiency



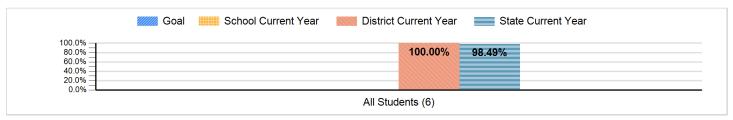
#### Student Achievement: Math Current Year - Proficiency - Data Matrix

|                                     |                    | AMO                           | School Current Year           | District Current Year         | State Current Year            |
|-------------------------------------|--------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|
| Subgroup                            | Number of Students | Current Year -<br>Proficiency | Current Year -<br>Proficiency | Current Year -<br>Proficiency | Current Year -<br>Proficiency |
| All Students*                       | *                  | *                             | *                             | 37.14                         | 38.72                         |
| Hispanic / Latino*                  | *                  | *                             | *                             | *                             | 25.86                         |
| American Indian / Alaskan Native*   | *                  | *                             | *                             | *                             | 11.79                         |
| Asian*                              | *                  | *                             | *                             | *                             | 28.21                         |
| Black / African American*           | *                  | *                             | *                             | *                             | 23.85                         |
| Native Hawaiian / Pacific Islander* | *                  | *                             | *                             | *                             | *                             |
| White / Caucasian*                  | *                  | *                             | *                             | 35.29                         | 42.63                         |
| Multi-Racial*                       | *                  | *                             | *                             | *                             | 33.53                         |
| Student With Disabilities*          | *                  | *                             | *                             | *                             | 9.45                          |
| English Language Learners*          | *                  | *                             | *                             | *                             | 8.33                          |
| Economically Disadvantaged*         | *                  | *                             | *                             | 15.38                         | 22.10                         |
| Female*                             | *                  | *                             | *                             | 45.83                         | 40.34                         |
| Male*                               | *                  | *                             | *                             | 18.18                         | 37.25                         |
| Migrant*                            | *                  | *                             | *                             | *                             | 7.14                          |
| Gap*                                | *                  | *                             | *                             | 15.38                         | 20.72                         |
| Non-Gap*                            | *                  | *                             | *                             | 50.00                         | 48.91                         |

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### Student Achievement: Math Current Year - Participation



#### Student Achievement: Math Current Year - Participation - Data Matrix

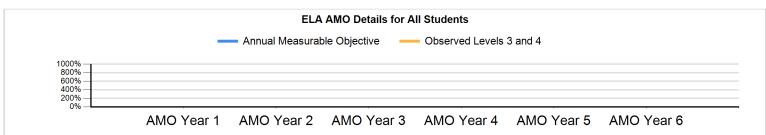
|                                     |                    | Goal                            | School Current Year             | District Current Year           | State Current Year              |
|-------------------------------------|--------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|
| Subgroup                            | Number of Students | Current Year -<br>Participation | Current Year -<br>Participation | Current Year -<br>Participation | Current Year -<br>Participation |
| All Students*                       | *                  | *                               | *                               | 100.00                          | 98.49                           |
| Hispanic / Latino*                  | *                  | *                               | *                               | *                               | 96.58                           |
| American Indian / Alaskan Native*   | *                  | *                               | *                               | *                               | 96.90                           |
| Asian*                              | *                  | *                               | *                               | *                               | 97.56                           |
| Black / African American*           | *                  | *                               | *                               | *                               | 98.26                           |
| Native Hawaiian / Pacific Islander* | *                  | *                               | *                               | *                               | *                               |
| White / Caucasian*                  | *                  | *                               | *                               | 100.00                          | 98.77                           |
| Multi-Racial*                       | *                  | *                               | *                               | *                               | 98.30                           |
| Student With Disabilities*          | *                  | *                               | *                               | *                               | 96.80                           |
| English Language Learners*          | *                  | *                               | *                               | *                               | 96.30                           |
| Economically Disadvantaged*         | *                  | *                               | *                               | 100.00                          | 98.13                           |
| Female*                             | *                  | *                               | *                               | 100.00                          | 98.45                           |
| Male*                               | *                  | *                               | *                               | 100.00                          | 98.53                           |
| Migrant*                            | *                  | *                               | *                               | *                               | 100.00                          |
| Gap*                                | *                  | *                               | *                               | 100.00                          | 97.71                           |
| Non-Gap*                            | *                  | *                               | *                               | 100.00                          | 98.96                           |

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



### **AMO Target: ELA**

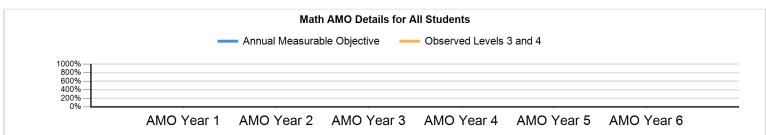


| AMO Target: ELA                    | LA Base Year Data |                             |            | Annual Measurable Objectives - Percent Levels 3 and |            |            |            |            |
|------------------------------------|-------------------|-----------------------------|------------|---|------------|------------|------------|------------|
| Subgroup                           | Base Year         | Base Percent<br>Level 3 & 4 | AMO Year 1 | AMO Year 2  | AMO Year 3 | AMO Year 4 | AMO Year 5 | AMO Year 6 |
| All Students                       | Too Few           | NA                          | NA         | NA  | NA         | NA         | NA         | NA         |
| Hispanic / Latino                  | Too Few           | NA                          | NA         | NA  | NA         | NA         | NA         | NA         |
| American Indian / Alaskan Native   | Too Few           | NA                          | NA         | NA  | NA         | NA         | NA         | NA         |
| Asian                              | Too Few           | NA                          | NA         | NA  | NA         | NA         | NA         | NA         |
| Black / African American           | Too Few           | NA                          | NA         | NA  | NA         | NA         | NA         | NA         |
| Native Hawaiian / Pacific Islander | Too Few           | NA                          | NA         | NA  | NA         | NA         | NA         | NA         |
| White / Caucasian                  | Too Few           | NA                          | NA         | NA  | NA         | NA         | NA         | NA         |
| Multi-Racial                       | Too Few           | NA                          | NA         | NA  | NA         | NA         | NA         | NA         |
| Student With Disabilities          | Too Few           | NA                          | NA         | NA  | NA         | NA         | NA         | NA         |
| English Language Learners          | Too Few           | NA                          | NA         | NA  | NA         | NA         | NA         | NA         |
| Economically Disadvantaged         | Too Few           | NA                          | NA         | NA  | NA         | NA         | NA         | NA         |
| Other Groups                       | •                 |                             | •          |   |            |            |            |            |
| Female                             | Too Few           | NA                          | NA         | NA  | NA         | NA         | NA         | NA         |
| Male                               | Too Few           | NA                          | NA         | NA  | NA         | NA         | NA         | NA         |
| Migrant                            | Too Few           | NA                          | NA         | NA  | NA         | NA         | NA         | NA         |
| Gap                                | Too Few           | NA                          | NA         | NA  | NA         | NA         | NA         | NA         |
| Non-Gap                            | Too Few           | NA                          | NA         | NA  | NA         | NA         | NA         | NA         |

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



### **AMO Target: Math**

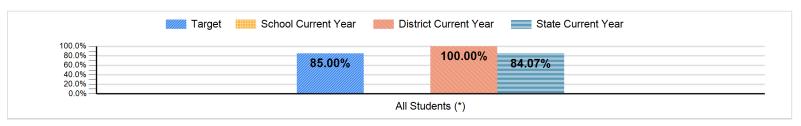


| AMO Target: Math                   | Base Year Data |                             |            | Annual Measurable Objectives - Percent Levels 3 and |            |            |            |            |
|------------------------------------|----------------|-----------------------------|------------|---|------------|------------|------------|------------|
| Subgroup                           | Base Year      | Base Percent<br>Level 3 & 4 | AMO Year 1 | AMO Year 2  | AMO Year 3 | AMO Year 4 | AMO Year 5 | AMO Year 6 |
| All Students                       | Too Few        | NA                          | NA         | NA  | NA         | NA         | NA         | NA         |
| Hispanic / Latino                  | Too Few        | NA                          | NA         | NA  | NA         | NA         | NA         | NA         |
| American Indian / Alaskan Native   | Too Few        | NA                          | NA         | NA  | NA         | NA         | NA         | NA         |
| Asian                              | Too Few        | NA                          | NA         | NA  | NA         | NA         | NA         | NA         |
| Black / African American           | Too Few        | NA                          | NA         | NA  | NA         | NA         | NA         | NA         |
| Native Hawaiian / Pacific Islander | Too Few        | NA                          | NA         | NA  | NA         | NA         | NA         | NA         |
| White / Caucasian                  | Too Few        | NA                          | NA         | NA  | NA         | NA         | NA         | NA         |
| Multi-Racial                       | Too Few        | NA                          | NA         | NA  | NA         | NA         | NA         | NA         |
| Student With Disabilities          | Too Few        | NA                          | NA         | NA  | NA         | NA         | NA         | NA         |
| English Language Learners          | Too Few        | NA                          | NA         | NA  | NA         | NA         | NA         | NA         |
| Economically Disadvantaged         | Too Few        | NA                          | NA         | NA  | NA         | NA         | NA         | NA         |
| Other Groups                       |                |                             |            |   |            |            |            |            |
| Female                             | Too Few        | NA                          | NA         | NA  | NA         | NA         | NA         | NA         |
| Male                               | Too Few        | NA                          | NA         | NA  | NA         | NA         | NA         | NA         |
| Migrant                            | Too Few        | NA                          | NA         | NA  | NA         | NA         | NA         | NA         |
| Gap                                | Too Few        | NA                          | NA         | NA  | NA         | NA         | NA         | NA         |
| Non-Gap                            | Too Few        | NA                          | NA         | NA  | NA         | NA         | NA         | NA         |

 $<sup>^*</sup>$  = Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



#### **Four-year Cohort Graduation**



#### **Four-year Cohort Graduation: Data Matrix**

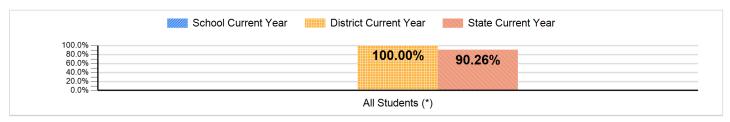
|                                    |                    | Target                                       | School Current Year                          | District Current Year                        | State Current Year                           |
|------------------------------------|--------------------|--|--|--|--|
| Subgroup                           | Number of Students | Four-year Cohort<br>Graduation<br>Percentage | Four-year Cohort<br>Graduation<br>Percentage | Four-year Cohort<br>Graduation<br>Percentage | Four-year Cohort<br>Graduation<br>Percentage |
| All Students                       | *                  | 85.00  |  | 100.00                                       | 84.07  |
| Hispanic / Latino                  | *                  | 85.00  |  |  | 72.70  |
| American Indian / Alaskan Native   | *                  | 85.00  |  |  | 51.44  |
| Asian                              | *                  | 85.00  |  |  | 82.46  |
| Black / African American           | *                  | 85.00  |  |  | 76.23  |
| Native Hawaiian / Pacific Islander | *                  | 85.00  |  |  | 41.67  |
| White / Caucasian                  | *                  | 85.00  |  | 100.00                                       | 89.45  |
| Multi-Racial                       | *                  | 85.00  |  |  | 78.00  |
| Student With Disabilities          | *                  | 85.00  |  |  | 61.41  |
| English Language Learners          | *                  | 85.00  |  |  | 56.94  |
| Economically Disadvantaged         | *                  | 85.00  |  | 100.00                                       | 67.28  |
| Female                             | *                  | 85.00  |  | 100.00                                       | 87.20  |
| Male                               | *                  | 85.00  |  | 100.00                                       | 81.03  |
| Migrant                            | *                  | 85.00  |  |  | 65.38  |
| Gap                                | *                  | 85.00  |  | 100.00                                       | 68.66  |
| Non-Gap                            | *                  | 85.00  |  | 100.00                                       | 93.97  |

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



#### **High School Completion**



## **High School Completion: Data Matrix**

|                                    |                    | School Current Year                  | District Current Year                | State Current Year                   |
|------------------------------------|--------------------|--------------------------------------|--------------------------------------|--------------------------------------|
| Subgroup                           | Number of Students | High School Completion<br>Percentage | High School Completion<br>Percentage | High School Completion<br>Percentage |
| All Students                       | *                  |                                      | 100.00                               | 90.26                                |
| Hispanic / Latino                  | *                  |                                      |                                      | 81.94                                |
| American Indian / Alaskan Native   | *                  |                                      |                                      | 66.52                                |
| Asian                              | *                  |                                      |                                      | 88.24                                |
| Black / African American           | *                  |                                      |                                      | 84.77                                |
| Native Hawaiian / Pacific Islander | *                  |                                      |                                      |                                      |
| White / Caucasian                  | *                  |                                      | 100.00                               | 94.06                                |
| Multi-Racial                       | *                  |                                      |                                      | 85.19                                |
| Student With Disabilities          | *                  |                                      |                                      | 81.05                                |
| English Language Learners          | *                  |                                      |                                      | 67.01                                |
| Economically Disadvantaged         | *                  |                                      | 100.00                               | 81.07                                |
| Female                             | *                  |                                      | 100.00                               | 92.03                                |
| Male                               | *                  |                                      | 100.00                               | 88.55                                |
| Migrant                            | *                  |                                      |                                      | 72.22                                |
| Gap                                | *                  |                                      | 100.00                               | 81.18                                |
| Non-Gap                            | *                  |                                      | 100.00                               | 95.85                                |

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



| Col | College Readiness English            |                    |                   |  |  |  |  |  |
|-----|--------------------------------------|--------------------|-------------------|--|--|--|--|--|
|     |                                      |                    | No Data Available |  |  |  |  |  |
|     |                                      |                    |                   |  |  |  |  |  |
|     |                                      |                    |                   |  |  |  |  |  |
|     |                                      |                    |                   |  |  |  |  |  |
| (   | College Readiness: English Readiness |                    |                   |  |  |  |  |  |
| _   |                                      |                    |                   |  |  |  |  |  |
|     | Subgroup                             | Number of Students |                   |  |  |  |  |  |

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, this school is exempt from certain indicator(s).

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



| College Readiness Math            |                    |                   |  |  |  |  |  |
|-----------------------------------|--------------------|-------------------|--|--|--|--|--|
|                                   |                    | No Data Available |  |  |  |  |  |
|                                   |                    |                   |  |  |  |  |  |
|                                   |                    |                   |  |  |  |  |  |
|                                   |                    |                   |  |  |  |  |  |
| College Readiness: Math Readiness |                    |                   |  |  |  |  |  |
|                                   |                    |                   |  |  |  |  |  |
| Subgroup                          | Number of Students |                   |  |  |  |  |  |

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, this school is exempt from certain indicator(s).

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



**Career Readiness** 

## Britton-Hecla 45-4 | Sunset Colony High School - 06

# No Data Available Data Matrix: Career Readiness Subgroup Number of Students

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

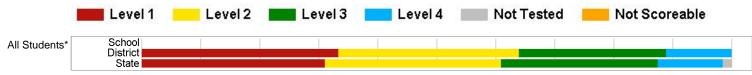
Because of special circumstances, this school is exempt from certain indicator(s).

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



#### All Assessed: Math All Grades



#### All Assessed: Math All Grades - Data Matrix

|                                     |                    |         | School Current Year |         |         |            |                  |  |  |  |  |
|-------------------------------------|--------------------|---------|---------------------|---------|---------|------------|------------------|--|--|--|--|
|                                     | Number<br>Students | Level 1 | Level 2             | Level 3 | Level 4 | Not Tested | Not<br>Scoreable |  |  |  |  |
| All Students                        | *                  | *       | *                   | *       | *       | *          | *                |  |  |  |  |
| Hispanic / Latino                   | *                  | *       | *                   | *       | *       | *          | *                |  |  |  |  |
| American Indian /<br>Alaskan Native | *                  | *       | *                   | *       | *       | *          | *                |  |  |  |  |
| Asian                               | *                  | *       | *                   | *       | *       | *          | *                |  |  |  |  |
| Black / African American            | *                  | *       | *                   | *       | *       | *          | *                |  |  |  |  |
| Native Hawaiian / Pacific Islander  | *                  | *       | *                   | *       | *       | *          | *                |  |  |  |  |
| White / Caucasian                   | *                  | *       | *                   | *       | *       | *          | *                |  |  |  |  |
| Multi-Racial                        | *                  | *       | *                   | *       | *       | *          | *                |  |  |  |  |
| Student With Disabilities           | *                  | *       | *                   | *       | *       | *          | *                |  |  |  |  |
| English Language<br>Learners        | *                  | *       | *                   | *       | *       | *          | *                |  |  |  |  |
| Economically<br>Disadvantaged       | *                  | *       | *                   | *       | *       | *          | *                |  |  |  |  |
| Female                              | *                  | *       | *                   | *       | *       | *          | *                |  |  |  |  |
| Male                                | *                  | *       | *                   | *       | *       | *          | *                |  |  |  |  |
| Migrant                             | *                  | *       | *                   | *       | *       | *          | *                |  |  |  |  |
| Gap                                 | *                  | *       | *                   | *       | *       | *          | *                |  |  |  |  |
| Non-Gap                             | *                  | *       | *                   | *       | *       | *          | *                |  |  |  |  |

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|                                     |         |         | District Cu | irrent Year |            |                  | State Current Year |         |         |         |            |                  |
|-------------------------------------|---------|---------|-------------|-------------|------------|------------------|--------------------|---------|---------|---------|------------|------------------|
|                                     | Level 1 | Level 2 | Level 3     | Level 4     | Not Tested | Not<br>Scoreable | Level 1            | Level 2 | Level 3 | Level 4 | Not Tested | Not<br>Scoreable |
| All Students                        | 33.33   | 30.56   | 25.00       | 11.11       | 0.00       | 0.00             | 31.01              | 29.84   | 26.62   | 10.99   | 1.50       | 0.04             |
| Hispanic / Latino                   | *       | *       | *           | *           | *          | *                | 47.52              | 24.84   | 18.01   | 6.21    | 3.42       | 0.00             |
| American Indian /<br>Alaskan Native | *       | *       | *           | *           | *          | *                | 61.16              | 24.86   | 9.18    | 1.84    | 2.97       | 0.00             |
| Asian                               | *       | *       | *           | *           | *          | *                | 46.34              | 23.78   | 17.07   | 10.37   | 2.44       | 0.00             |
| Black / African American            | *       | *       | *           | *           | *          | *                | 51.74              | 23.48   | 16.96   | 5.65    | 1.74       | 0.43             |
| Native Hawaiian / Pacific Islander  | *       | *       | *           | *           | *          | *                | *                  | *       | *       | *       | *          | *                |
| White / Caucasian                   | 34.29   | 31.43   | 25.71       | 8.57        | 0.00       | 0.00             | 26.06              | 30.94   | 29.32   | 12.41   | 1.23       | 0.04             |
| Multi-Racial                        | *       | *       | *           | *           | *          | *                | 38.07              | 28.41   | 25.00   | 6.82    | 1.70       | 0.00             |
| Student With Disabilities           | *       | *       | *           | *           | *          | *                | 72.22              | 15.33   | 5.18    | 3.86    | 3.20       | 0.22             |
| English Language<br>Learners        | *       | *       | *           | *           | *          | *                | 78.52              | 9.63    | 3.70    | 4.44    | 3.70       | 0.00             |
| Economically<br>Disadvantaged       | 53.85   | 30.77   | 0.00        | 15.38       | 0.00       | 0.00             | 49.29              | 27.54   | 16.29   | 4.96    | 1.83       | 0.09             |
| Female                              | 24.00   | 32.00   | 32.00       | 12.00       | 0.00       | 0.00             | 28.50              | 30.75   | 28.79   | 10.37   | 1.55       | 0.05             |
| Male                                | 54.55   | 27.27   | 9.09        | 9.09        | 0.00       | 0.00             | 33.30              | 29.02   | 24.65   | 11.55   | 1.45       | 0.04             |
| Migrant                             | *       | *       | *           | *           | *          | *                | 82.14              | 10.71   | 3.57    | 3.57    | 0.00       | 0.00             |
| Gap                                 | 57.14   | 28.57   | 0.00        | 14.29       | 0.00       | 0.00             | 51.31              | 26.51   | 15.16   | 4.67    | 2.26       | 0.09             |
| Non-Gap                             | 18.18   | 31.82   | 40.91       | 9.09        | 0.00       | 0.00             | 18.99              | 31.81   | 33.41   | 14.73   | 1.04       | 0.02             |

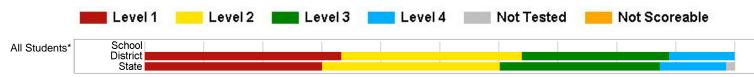
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 11



All Assessed: Math Grade 11 - Data Matrix

|                                     |                    |         |         | School Cu | irrent Year |            |                  |
|-------------------------------------|--------------------|---------|---------|-----------|-------------|------------|------------------|
|                                     | Number<br>Students | Level 1 | Level 2 | Level 3   | Level 4     | Not Tested | Not<br>Scoreable |
| All Students                        | *                  | *       | *       | *         | *           | *          | *                |
| Hispanic / Latino                   | *                  | *       | *       | *         | *           | *          | *                |
| American Indian /<br>Alaskan Native | *                  | *       | *       | *         | *           | *          | *                |
| Asian                               | *                  | *       | *       | *         | *           | *          | *                |
| Black / African American            | *                  | *       | *       | *         | *           | *          | *                |
| Native Hawaiian / Pacific Islander  | *                  | *       | *       | *         | *           | *          | *                |
| White / Caucasian                   | *                  | *       | *       | *         | *           | *          | *                |
| Multi-Racial                        | *                  | *       | *       | *         | *           | *          | *                |
| Student With Disabilities           | *                  | *       | *       | *         | *           | *          | *                |
| English Language<br>Learners        | *                  | *       | *       | *         | *           | *          | *                |
| Economically<br>Disadvantaged       | *                  | *       | *       | *         | *           | *          | *                |
| Female                              | *                  | *       | *       | *         | *           | *          | *                |
| Male                                | *                  | *       | *       | *         | *           | *          | *                |
| Migrant                             | *                  | *       | *       | *         | *           | *          | *                |
| Gap                                 | *                  | *       | *       | *         | *           | *          | *                |
| Non-Gap                             | *                  | *       | *       | *         | *           | *          | *                |

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|                                     |         |         | District Cu | ırrent Year |            |                  | State Current Year |         |         |         |            |                  |
|-------------------------------------|---------|---------|-------------|-------------|------------|------------------|--------------------|---------|---------|---------|------------|------------------|
|                                     | Level 1 | Level 2 | Level 3     | Level 4     | Not Tested | Not<br>Scoreable | Level 1            | Level 2 | Level 3 | Level 4 | Not Tested | Not<br>Scoreable |
| All Students                        | 33.33   | 30.56   | 25.00       | 11.11       | 0.00       | 0.00             | 30.04              | 30.12   | 27.13   | 11.26   | 1.39       | 0.05             |
| Hispanic / Latino                   | *       | *       | *           | *           | *          | *                | 44.82              | 26.09   | 19.06   | 6.69    | 3.34       | 0.00             |
| American Indian /<br>Alaskan Native | *       | *       | *           | *           | *          | *                | 60.81              | 24.92   | 9.46    | 1.95    | 2.85       | 0.00             |
| Asian                               | *       | *       | *           | *           | *          | *                | 45.86              | 22.93   | 17.83   | 10.83   | 2.55       | 0.00             |
| Black / African American            | *       | *       | *           | *           | *          | *                | 48.08              | 25.00   | 18.27   | 6.25    | 1.92       | 0.48             |
| Native Hawaiian / Pacific Islander  | *       | *       | *           | *           | *          | *                | *                  | *       | *       | *       | *          | *                |
| White / Caucasian                   | 34.29   | 31.43   | 25.71       | 8.57        | 0.00       | 0.00             | 25.38              | 31.14   | 29.69   | 12.62   | 1.12       | 0.04             |
| Multi-Racial                        | *       | *       | *           | *           | *          | *                | 37.79              | 28.49   | 25.00   | 6.98    | 1.74       | 0.00             |
| Student With Disabilities           | *       | *       | *           | *           | *          | *                | 72.03              | 15.73   | 5.13    | 4.08    | 2.80       | 0.23             |
| English Language<br>Learners        | *       | *       | *           | *           | *          | *                | 79.03              | 8.87    | 4.03    | 4.84    | 3.23       | 0.00             |
| Economically<br>Disadvantaged       | 53.85   | 30.77   | 0.00        | 15.38       | 0.00       | 0.00             | 48.30              | 28.02   | 16.65   | 5.20    | 1.75       | 0.09             |
| Female                              | 24.00   | 32.00   | 32.00       | 12.00       | 0.00       | 0.00             | 27.59              | 30.96   | 29.30   | 10.60   | 1.49       | 0.05             |
| Male                                | 54.55   | 27.27   | 9.09        | 9.09        | 0.00       | 0.00             | 32.27              | 29.36   | 25.15   | 11.86   | 1.31       | 0.05             |
| Migrant                             | *       | *       | *           | *           | *          | *                | 80.77              | 11.54   | 3.85    | 3.85    | 0.00       | 0.00             |
| Gap                                 | 57.14   | 28.57   | 0.00        | 14.29       | 0.00       | 0.00             | 50.33              | 27.05   | 15.54   | 4.91    | 2.08       | 0.10             |
| Non-Gap                             | 18.18   | 31.82   | 40.91       | 9.09        | 0.00       | 0.00             | 18.46              | 31.88   | 33.75   | 14.89   | 1.00       | 0.02             |

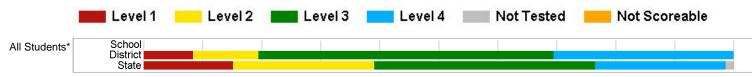
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

|                                     |                    |         | rrent Year |         |         |            |                  |
|-------------------------------------|--------------------|---------|------------|---------|---------|------------|------------------|
|                                     | Number<br>Students | Level 1 | Level 2    | Level 3 | Level 4 | Not Tested | Not<br>Scoreable |
| All Students                        | *                  | *       | *          | *       | *       | *          | *                |
| Hispanic / Latino                   | *                  | *       | *          | *       | *       | *          | *                |
| American Indian /<br>Alaskan Native | *                  | *       | *          | *       | *       | *          | *                |
| Asian                               | *                  | *       | *          | *       | *       | *          | *                |
| Black / African American            | *                  | *       | *          | *       | *       | *          | *                |
| Native Hawaiian / Pacific Islander  | *                  | *       | *          | *       | *       | *          | *                |
| White / Caucasian                   | *                  | *       | *          | *       | *       | *          | *                |
| Multi-Racial                        | *                  | *       | *          | *       | *       | *          | *                |
| Student With Disabilities           | *                  | *       | *          | *       | *       | *          | *                |
| English Language<br>Learners        | *                  | *       | *          | *       | *       | *          | *                |
| Economically<br>Disadvantaged       | *                  | *       | *          | *       | *       | *          | *                |
| Female                              | *                  | *       | *          | *       | *       | *          | *                |
| Male                                | *                  | *       | *          | *       | *       | *          | *                |
| Migrant                             | *                  | *       | *          | *       | *       | *          | *                |
| Gap                                 | *                  | *       | *          | *       | *       | *          | *                |
| Non-Gap                             | *                  | *       | *          | *       | *       | *          | *                |



|                                     |         |         | District Cu | ırrent Year |            |                  | State Current Year |         |         |         |            |                  |
|-------------------------------------|---------|---------|-------------|-------------|------------|------------------|--------------------|---------|---------|---------|------------|------------------|
|                                     | Level 1 | Level 2 | Level 3     | Level 4     | Not Tested | Not<br>Scoreable | Level 1            | Level 2 | Level 3 | Level 4 | Not Tested | Not<br>Scoreable |
| All Students                        | 8.33    | 11.11   | 50.00       | 30.56       | 0.00       | 0.00             | 15.14              | 23.92   | 37.43   | 22.12   | 1.36       | 0.03             |
| Hispanic / Latino                   | *       | *       | *           | *           | *          | *                | 25.47              | 25.78   | 31.99   | 13.66   | 3.11       | 0.00             |
| American Indian /<br>Alaskan Native | *       | *       | *           | *           | *          | *                | 33.33              | 32.91   | 26.41   | 5.08    | 2.26       | 0.00             |
| Asian                               | *       | *       | *           | *           | *          | *                | 38.41              | 18.90   | 24.39   | 15.85   | 2.44       | 0.00             |
| Black / African American            | *       | *       | *           | *           | *          | *                | 29.57              | 32.17   | 23.91   | 12.17   | 1.74       | 0.43             |
| Native Hawaiian / Pacific Islander  | *       | *       | *           | *           | *          | *                | *                  | *       | *       | *       | *          | *                |
| White / Caucasian                   | 8.57    | 11.43   | 51.43       | 28.57       | 0.00       | 0.00             | 11.86              | 22.73   | 39.39   | 24.83   | 1.16       | 0.02             |
| Multi-Racial                        | *       | *       | *           | *           | *          | *                | 14.77              | 25.57   | 43.18   | 15.34   | 1.14       | 0.00             |
| Student With Disabilities           | *       | *       | *           | *           | *          | *                | 51.49              | 27.67   | 13.45   | 4.74    | 2.54       | 0.11             |
| English Language<br>Learners        | *       | *       | *           | *           | *          | *                | 69.63              | 19.26   | 2.96    | 4.44    | 2.96       | 0.74             |
| Economically<br>Disadvantaged       | 0.00    | 15.38   | 61.54       | 23.08       | 0.00       | 0.00             | 26.92              | 29.38   | 29.71   | 12.42   | 1.58       | 0.00             |
| Female                              | 8.00    | 4.00    | 56.00       | 32.00       | 0.00       | 0.00             | 10.03              | 22.24   | 39.98   | 26.30   | 1.40       | 0.05             |
| Male                                | 9.09    | 27.27   | 36.36       | 27.27       | 0.00       | 0.00             | 19.78              | 25.44   | 35.12   | 18.33   | 1.32       | 0.02             |
| Migrant                             | *       | *       | *           | *           | *          | *                | 71.43              | 25.00   | 3.57    | 0.00    | 0.00       | 0.00             |
| Gap                                 | 7.14    | 14.29   | 57.14       | 21.43       | 0.00       | 0.00             | 28.95              | 29.57   | 28.33   | 11.20   | 1.89       | 0.06             |
| Non-Gap                             | 9.09    | 9.09    | 45.45       | 36.36       | 0.00       | 0.00             | 6.96               | 20.57   | 42.82   | 28.59   | 1.04       | 0.02             |

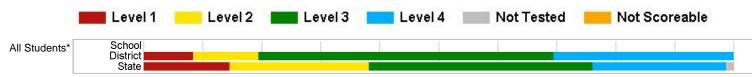
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

|                                     |                    |         |         | School Cu | irrent Year |            |                  |
|-------------------------------------|--------------------|---------|---------|-----------|-------------|------------|------------------|
|                                     | Number<br>Students | Level 1 | Level 2 | Level 3   | Level 4     | Not Tested | Not<br>Scoreable |
| All Students                        | *                  | *       | *       | *         | *           | *          | *                |
| Hispanic / Latino                   | *                  | *       | *       | *         | *           | *          | *                |
| American Indian /<br>Alaskan Native | *                  | *       | *       | *         | *           | *          | *                |
| Asian                               | *                  | *       | *       | *         | *           | *          | *                |
| Black / African American            | *                  | *       | *       | *         | *           | *          | *                |
| Native Hawaiian / Pacific Islander  | *                  | *       | *       | *         | *           | *          | *                |
| White / Caucasian                   | *                  | *       | *       | *         | *           | *          | *                |
| Multi-Racial                        | *                  | *       | *       | *         | *           | *          | *                |
| Student With Disabilities           | *                  | *       | *       | *         | *           | *          | *                |
| English Language<br>Learners        | *                  | *       | *       | *         | *           | *          | *                |
| Economically<br>Disadvantaged       | *                  | *       | *       | *         | *           | *          | *                |
| Female                              | *                  | *       | *       | *         | *           | *          | *                |
| Male                                | *                  | *       | *       | *         | *           | *          | *                |
| Migrant                             | *                  | *       | *       | *         | *           | *          | *                |
| Gap                                 | *                  | *       | *       | *         | *           | *          | *                |
| Non-Gap                             | *                  | *       | *       | *         | *           | *          | *                |

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|                                     |         |         | District Cu | ırrent Year |            |                  | State Current Year |         |         |         |            |                  |
|-------------------------------------|---------|---------|-------------|-------------|------------|------------------|--------------------|---------|---------|---------|------------|------------------|
|                                     | Level 1 | Level 2 | Level 3     | Level 4     | Not Tested | Not<br>Scoreable | Level 1            | Level 2 | Level 3 | Level 4 | Not Tested | Not<br>Scoreable |
| All Students                        | 8.33    | 11.11   | 50.00       | 30.56       | 0.00       | 0.00             | 14.51              | 23.64   | 37.93   | 22.63   | 1.25       | 0.04             |
| Hispanic / Latino                   | *       | *       | *           | *           | *          | *                | 24.41              | 25.08   | 32.78   | 14.72   | 3.01       | 0.00             |
| American Indian /<br>Alaskan Native | *       | *       | *           | *           | *          | *                | 31.98              | 33.18   | 27.18   | 5.41    | 2.25       | 0.00             |
| Asian                               | *       | *       | *           | *           | *          | *                | 39.49              | 16.56   | 25.48   | 15.92   | 2.55       | 0.00             |
| Black / African American            | *       | *       | *           | *           | *          | *                | 25.48              | 33.65   | 25.96   | 12.98   | 1.44       | 0.48             |
| Native Hawaiian / Pacific Islander  | *       | *       | *           | *           | *          | *                | *                  | *       | *       | *       | *          | *                |
| White / Caucasian                   | 8.57    | 11.43   | 51.43       | 28.57       | 0.00       | 0.00             | 11.53              | 22.48   | 39.70   | 25.22   | 1.05       | 0.03             |
| Multi-Racial                        | *       | *       | *           | *           | *          | *                | 14.53              | 25.00   | 43.60   | 15.70   | 1.16       | 0.00             |
| Student With Disabilities           | *       | *       | *           | *           | *          | *                | 51.40              | 27.51   | 13.64   | 5.01    | 2.33       | 0.12             |
| English Language<br>Learners        | *       | *       | *           | *           | *          | *                | 71.77              | 16.94   | 3.23    | 4.84    | 2.42       | 0.81             |
| Economically<br>Disadvantaged       | 0.00    | 15.38   | 61.54       | 23.08       | 0.00       | 0.00             | 25.87              | 29.24   | 30.46   | 12.94   | 1.49       | 0.00             |
| Female                              | 8.00    | 4.00    | 56.00       | 32.00       | 0.00       | 0.00             | 9.61               | 21.82   | 40.43   | 26.83   | 1.26       | 0.05             |
| Male                                | 9.09    | 27.27   | 36.36       | 27.27       | 0.00       | 0.00             | 18.98              | 25.29   | 35.66   | 18.80   | 1.24       | 0.03             |
| Migrant                             | *       | *       | *           | *           | *          | *                | 76.92              | 19.23   | 3.85    | 0.00    | 0.00       | 0.00             |
| Gap                                 | 7.14    | 14.29   | 57.14       | 21.43       | 0.00       | 0.00             | 28.02              | 29.45   | 29.00   | 11.70   | 1.76       | 0.06             |
| Non-Gap                             | 9.09    | 9.09    | 45.45       | 36.36       | 0.00       | 0.00             | 6.80               | 20.31   | 43.04   | 28.87   | 0.97       | 0.01             |

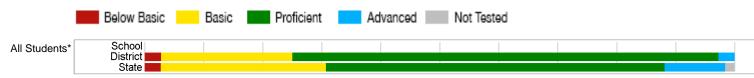
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



#### All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

|                                     |                    |                           |                  | School Cu             | irrent Year         |                       |                          |
|-------------------------------------|--------------------|---------------------------|------------------|-----------------------|---------------------|-----------------------|--------------------------|
|                                     | Number<br>Students | Percent<br>Below<br>Basic | Percent<br>Basic | Percent<br>Proficient | Percent<br>Advanced | Percent Not<br>Tested | Percent Not<br>Scoreable |
| All Students                        | *                  | *                         | *                | *                     | *                   | *                     | *                        |
| Hispanic / Latino                   | *                  | *                         | *                | *                     | *                   | *                     | *                        |
| American Indian /<br>Alaskan Native | *                  | *                         | *                | *                     | *                   | *                     | *                        |
| Asian                               | *                  | *                         | *                | *                     | *                   | *                     | *                        |
| Black / African American            | *                  | *                         | *                | *                     | *                   | *                     | *                        |
| Native Hawaiian / Pacific Islander  | *                  | *                         | *                | *                     | *                   | *                     | *                        |
| White / Caucasian                   | *                  | *                         | *                | *                     | *                   | *                     | *                        |
| Multi-Racial                        | *                  | *                         | *                | *                     | *                   | *                     | *                        |
| Student With Disabilities           | *                  | *                         | *                | *                     | *                   | *                     | *                        |
| English Language<br>Learners        | *                  | *                         | *                | *                     | *                   | *                     | *                        |
| Economically<br>Disadvantaged       | *                  | *                         | *                | *                     | *                   | *                     | *                        |
| Female                              | *                  | *                         | *                | *                     | *                   | *                     | *                        |
| Male                                | *                  | *                         | *                | *                     | *                   | *                     | *                        |
| Migrant                             | *                  | *                         | *                | *                     | *                   | *                     | *                        |
| Gap                                 | *                  | *                         | *                | *                     | *                   | *                     | *                        |
| Non-Gap                             | *                  | *                         | *                | *                     | *                   | *                     | *                        |



|                                       |                           |                  | District Cu           | rrent Year          |                       |                          | State Current Year        |                  |                       |                     |                       |                          |
|---------------------------------------|---------------------------|------------------|-----------------------|---------------------|-----------------------|--------------------------|---------------------------|------------------|-----------------------|---------------------|-----------------------|--------------------------|
|                                       | Percent<br>Below<br>Basic | Percent<br>Basic | Percent<br>Proficient | Percent<br>Advanced | Percent Not<br>Tested | Percent Not<br>Scoreable | Percent<br>Below<br>Basic | Percent<br>Basic | Percent<br>Proficient | Percent<br>Advanced | Percent Not<br>Tested | Percent Not<br>Scoreable |
| All Students                          | 2.78                      | 22.22            | 72.22                 | 2.78                | 0.00                  | 0.00                     | 2.68                      | 28.04            | 57.41                 | 10.22               | 1.64                  | 0.00                     |
| Hispanic / Latino                     | *                         | *                | *                     | *                   | *                     | *                        | 7.02                      | 35.45            | 45.48                 | 7.36                | 4.68                  | 0.00                     |
| American Indian /<br>Alaskan Native   | *                         | *                | *                     | *                   | *                     | *                        | 7.96                      | 52.40            | 34.98                 | 1.65                | 3.00                  | 0.00                     |
| Asian                                 | *                         | *                | *                     | *                   | *                     | *                        | 12.74                     | 42.04            | 35.67                 | 7.01                | 2.55                  | 0.00                     |
| Black / African American              | *                         | *                | *                     | *                   | *                     | *                        | 5.29                      | 46.63            | 39.42                 | 5.29                | 3.37                  | 0.00                     |
| Native Hawaiian / Pacific<br>Islander | *                         | *                | *                     | *                   | *                     | *                        | *                         | *                | *                     | *                   | *                     | *                        |
| White / Caucasian                     | 2.86                      | 22.86            | 71.43                 | 2.86                | 0.00                  | 0.00                     | 1.72                      | 24.39            | 61.17                 | 11.40               | 1.32                  | 0.00                     |
| Multi-Racial                          | *                         | *                | *                     | *                   | *                     | *                        | 1.16                      | 33.14            | 54.65                 | 9.88                | 1.16                  | 0.00                     |
| Student With Disabilities             | *                         | *                | *                     | *                   | *                     | *                        | 11.89                     | 57.81            | 22.03                 | 4.90                | 3.38                  | 0.00                     |
| English Language<br>Learners          | *                         | *                | *                     | *                   | *                     | *                        | 29.03                     | 54.03            | 5.65                  | 6.45                | 4.84                  | 0.00                     |
| Economically<br>Disadvantaged         | 0.00                      | 38.46            | 61.54                 | 0.00                | 0.00                  | 0.00                     | 6.21                      | 41.87            | 44.62                 | 5.33                | 1.97                  | 0.00                     |
| Female                                | 4.00                      | 20.00            | 76.00                 | 0.00                | 0.00                  | 0.00                     | 2.25                      | 29.80            | 58.98                 | 7.16                | 1.81                  | 0.00                     |
| Male                                  | 0.00                      | 27.27            | 63.64                 | 9.09                | 0.00                  | 0.00                     | 3.07                      | 26.44            | 55.98                 | 13.02               | 1.49                  | 0.00                     |
| Migrant                               | *                         | *                | *                     | *                   | *                     | *                        | 46.15                     | 50.00            | 0.00                  | 3.85                | 0.00                  | 0.00                     |
| Gap                                   | 7.14                      | 35.71            | 57.14                 | 0.00                | 0.00                  | 0.00                     | 6.34                      | 43.53            | 42.39                 | 5.23                | 2.50                  | 0.00                     |
| Non-Gap                               | 0.00                      | 13.64            | 81.82                 | 4.55                | 0.00                  | 0.00                     | 0.59                      | 19.20            | 65.99                 | 13.07               | 1.15                  | 0.00                     |

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



#### All Assessed: Science Grade 11



All Assessed: Science Grade 11 - Data Matrix

|                                     |                    |                           | School Current Year |                       |                     |                       |                          |  |  |  |  |  |  |
|-------------------------------------|--------------------|---------------------------|---------------------|-----------------------|---------------------|-----------------------|--------------------------|--|--|--|--|--|--|
|                                     |                    |                           |                     |                       |                     |                       |                          |  |  |  |  |  |  |
|                                     | Number<br>Students | Percent<br>Below<br>Basic | Percent<br>Basic    | Percent<br>Proficient | Percent<br>Advanced | Percent Not<br>Tested | Percent Not<br>Scoreable |  |  |  |  |  |  |
| All Students                        | *                  | *                         | *                   | *                     | *                   | *                     | *                        |  |  |  |  |  |  |
| Hispanic / Latino                   | *                  | *                         | *                   | *                     | *                   | *                     | *                        |  |  |  |  |  |  |
| American Indian /<br>Alaskan Native | *                  | *                         | *                   | *                     | *                   | *                     | *                        |  |  |  |  |  |  |
| Asian                               | *                  | *                         | *                   | *                     | *                   | *                     | *                        |  |  |  |  |  |  |
| Black / African American            | *                  | *                         | *                   | *                     | *                   | *                     | *                        |  |  |  |  |  |  |
| Native Hawaiian / Pacific Islander  | *                  | *                         | *                   | *                     | *                   | *                     | *                        |  |  |  |  |  |  |
| White / Caucasian                   | *                  | *                         | *                   | *                     | *                   | *                     | *                        |  |  |  |  |  |  |
| Multi-Racial                        | *                  | *                         | *                   | *                     | *                   | *                     | *                        |  |  |  |  |  |  |
| Student With Disabilities           | *                  | *                         | *                   | *                     | *                   | *                     | *                        |  |  |  |  |  |  |
| English Language<br>Learners        | *                  | *                         | *                   | *                     | *                   | *                     | *                        |  |  |  |  |  |  |
| Economically<br>Disadvantaged       | *                  | *                         | *                   | *                     | *                   | *                     | *                        |  |  |  |  |  |  |
| Female                              | *                  | *                         | *                   | *                     | *                   | *                     | *                        |  |  |  |  |  |  |
| Male                                | *                  | *                         | *                   | *                     | *                   | *                     | *                        |  |  |  |  |  |  |
| Migrant                             | *                  | *                         | *                   | *                     | *                   | *                     | *                        |  |  |  |  |  |  |
| Gap                                 | *                  | *                         | *                   | *                     | *                   | *                     | *                        |  |  |  |  |  |  |
| Non-Gap                             | *                  | *                         | *                   | *                     | *                   | *                     | *                        |  |  |  |  |  |  |



|                                     |                           |                  | District Cu           | ırrent Year         |                       |                          | State Current Year        |                  |                       |                     |                       |                          |
|-------------------------------------|---------------------------|------------------|-----------------------|---------------------|-----------------------|--------------------------|---------------------------|------------------|-----------------------|---------------------|-----------------------|--------------------------|
|                                     | Percent<br>Below<br>Basic | Percent<br>Basic | Percent<br>Proficient | Percent<br>Advanced | Percent Not<br>Tested | Percent Not<br>Scoreable | Percent<br>Below<br>Basic | Percent<br>Basic | Percent<br>Proficient | Percent<br>Advanced | Percent Not<br>Tested | Percent Not<br>Scoreable |
| All Students                        | 2.78                      | 22.22            | 72.22                 | 2.78                | 0.00                  | 0.00                     | 2.68                      | 28.04            | 57.41                 | 10.22               | 1.64                  | 0.00                     |
| Hispanic / Latino                   | *                         | *                | *                     | *                   | *                     | *                        | 7.02                      | 35.45            | 45.48                 | 7.36                | 4.68                  | 0.00                     |
| American Indian /<br>Alaskan Native | *                         | *                | *                     | *                   | *                     | *                        | 7.96                      | 52.40            | 34.98                 | 1.65                | 3.00                  | 0.00                     |
| Asian                               | *                         | *                | *                     | *                   | *                     | *                        | 12.74                     | 42.04            | 35.67                 | 7.01                | 2.55                  | 0.00                     |
| Black / African American            | *                         | *                | *                     | *                   | *                     | *                        | 5.29                      | 46.63            | 39.42                 | 5.29                | 3.37                  | 0.00                     |
| Native Hawaiian / Pacific Islander  | *                         | *                | *                     | *                   | *                     | *                        | *                         | *                | *                     | *                   | *                     | *                        |
| White / Caucasian                   | 2.86                      | 22.86            | 71.43                 | 2.86                | 0.00                  | 0.00                     | 1.72                      | 24.39            | 61.17                 | 11.40               | 1.32                  | 0.00                     |
| Multi-Racial                        | *                         | *                | *                     | *                   | *                     | *                        | 1.16                      | 33.14            | 54.65                 | 9.88                | 1.16                  | 0.00                     |
| Student With Disabilities           | *                         | *                | *                     | *                   | *                     | *                        | 11.89                     | 57.81            | 22.03                 | 4.90                | 3.38                  | 0.00                     |
| English Language<br>Learners        | *                         | *                | *                     | *                   | *                     | *                        | 29.03                     | 54.03            | 5.65                  | 6.45                | 4.84                  | 0.00                     |
| Economically<br>Disadvantaged       | 0.00                      | 38.46            | 61.54                 | 0.00                | 0.00                  | 0.00                     | 6.21                      | 41.87            | 44.62                 | 5.33                | 1.97                  | 0.00                     |
| Female                              | 4.00                      | 20.00            | 76.00                 | 0.00                | 0.00                  | 0.00                     | 2.25                      | 29.80            | 58.98                 | 7.16                | 1.81                  | 0.00                     |
| Male                                | 0.00                      | 27.27            | 63.64                 | 9.09                | 0.00                  | 0.00                     | 3.07                      | 26.44            | 55.98                 | 13.02               | 1.49                  | 0.00                     |
| Migrant                             | *                         | *                | *                     | *                   | *                     | *                        | 46.15                     | 50.00            | 0.00                  | 3.85                | 0.00                  | 0.00                     |
| Gap                                 | 7.14                      | 35.71            | 57.14                 | 0.00                | 0.00                  | 0.00                     | 6.34                      | 43.53            | 42.39                 | 5.23                | 2.50                  | 0.00                     |
| Non-Gap                             | 0.00                      | 13.64            | 81.82                 | 4.55                | 0.00                  | 0.00                     | 0.59                      | 19.20            | 65.99                 | 13.07               | 1.15                  | 0.00                     |

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.